TAISI Leadership Conference, Pre-Conferences, September 24 - 26, 2018, Taj Lands End, Mumbai

WORKSHOP	DATE	DESCRIPTION	COST
IB Leading an effective professional learning community	September 24 - 26, 2018 9 am - 5 pm	IB World Schools are well positioned to operate as professional learning communities because of the unifying attributes of the learner profile and the commitment of those implementing IB programmes to promote inquiry, collaborative learning and critical thinking. School leaders play a central role in creating and sustaining school cultures that embrace professional learning. In this workshop, you will investigate different approaches to developing IB focused professional learning communities.	USD 800
IBO Leading through an understanding of culture and context (part of the Core Leadership Series; completion of 4 workshops will lead to a micro credential from the IBO)	September 24 - 26, 2018 9 am - 5 pm	This workshop explores the concept that leadership is context-driven. You will deepen your understanding of how national and organizational cultures interact and impact on beliefs, values and behaviours in schools. In addition, you will discuss how to develop a positive organizational culture, which is proven to be closely aligned with high student achievement. The workshop will enable you to investigate leadership issues in different IB contexts. Through illustrative case studies, critical reading, collaborative problem solving, reflection journals, diagnostic testing, and research projects, you will be expected to reflect upon how these relate to your own experiences and develop responses and solutions that align with IB philosophy.	USD 1000
ACE Visitor Training Workshop	September 26, 2018 10 am - 4 pm	Schools may have improved as a result of current models of accreditation but they have not changed much in purpose, orientation, or design. Enter ACE Learning, NEASC's groundbreaking accreditation protocol, which aims to change the educational paradigm by taking a fundamentally different approach to accreditation. This hands-on workshop is designed to: • Introduce you to the ACE conceptual framework • Train you to serve on an ACE Learning Team (also referred to as a "Visiting Team") and to conduct Learning Principles review visits. ACE expects Team members to: • Be excellent writers and communicators in English • Have solid knowledge of and experience in observing 'learning' • Have held a leadership position or taught at an international school for at least 3 years *Please note:* *Following the workshop, participants will be asked to submit additional materials to ensure their readiness to conduct visits on behalf of NEASC.*	USD 250
CAIE: Understanding Impact: How do I know if I'm making a difference to my learners? (Workshop for Senior Leaders)	Day 1: 9:00am - 5:00pm Day 2: 9:00am - 4:30pm	The most effective teachers and leaders are reflective: They regularly ask the question 'is what I am doing making a difference to my learners?' This can often be a challenging question to answer. In this two-day workshop we will examine how we can use our reflection on impact to improve the quality of teaching and learning in our faculties and schools. We will explore how to monitor and support both individual classroom practice and whole-school or faculty improvement. **Who are the workshops for?** • Senior leaders in schools who are interested in developing the quality of teaching and learning. • This would also be suitable for Programme Leaders on the PDQ certificate or diploma in Teaching and Learning. We also offer Understanding Impact workshops for Teachers and Middle Leaders. Please see our course calendar for details. **Content** **During this workshop we will explore the following topics:** • How can individual teachers reflect on the impact of their teaching and learning? • How can managers support them in doing this in an effective way? • How can measuring the progress of our learners effective ly help us to develop and nurture high quality teaching and learning? • How can we evaluate the impact of teaching and learning approaches at a faculty or whole-school level? • How far (and in what ways) can numerical data help us to do this? • What are the benefits and challenges of seeking to evaluate impact? • How do we apply what we've learnt to develop classroom practice in our faculties and schools? **We ask participants to complete reading and thinking before the workshops. The details of the tasks will be sent to you before the workshop.**	
	September 24 - 25	**All Cambridge Enrichment workshops** • Focus on giving delegates practical ideas, based on academic research, to be used in their school • Give delegates plenty of time to ask questions and share ideas • Are designed to meet delegate needs and experiences • Give delegates, where appropriate, accompanying electronic resources to be used before and/or after the event	Rs 15,000
CAIE: The Inclusive Classroom: Differentiated Learning	Day 1: 9:00am - 5:00pm Day 2: 9:00am - 4:30pm	Even in high achieving classrooms, students face a wide range of barriers to their learning. Highly effective teachers have a good understanding of these barriers and are able to shape their teaching in a way that helps all students achieve their full potential. **Who are the workshops for?** This workshop is for subject teachers working with students at secondary or senior level who want to develop their practice in this area. It is also suitable for Heads of Department or senior leaders who want to further their understanding in this area. This workshop is not designed to be specialist training for Special Needs Coordinators. **Content** During this workshop we will explore the following topics: • What barriers to learning do learners face? • How can we help learners overcome these barriers in order to raise achievement? • What practical approaches can a classroom teacher use to support these learners? • What approaches are effective at a whole-school level? We ask participants to complete reading and reflection activities before attending the workshop. Details of these tasks will be sent through once your booking has been confirmed.	
	September 24 - 25	**All Cambridge Enrichment workshops** • Focus on giving delegates practical ideas, based on academic research, to be used in their school • Give delegates plenty of time to ask questions and share ideas • Are designed to meet delegate needs and experiences • Give delegates, where appropriate, accompanying electronic resources to be used before and/or after the event	Rs 15,000
CAIE: Metacognition and Effective Classroom Talk: Enhancing Students' Learning	Day 1: 9:00am - 5:00pm Day 2: 9:00am - 4:30pm	The best teachers use a variety of techniques to develop their student's learning. This two-day workshop for teachers will help to explore two powerful techniques in depth: enabling effective classroom talk and the development of metacognitive approaches. **Who are the workshops for?** • Classroom teachers at secondary or senior level, or school leaders who would like to develop their understanding in this area. • We recommend this workshop for teachers who are already familiar with the principles of Active Learning and Assessment for Learning. Most will have already attended the Cambridge Active Learning and Assessment for Learning training, but this is not a pre-requisite. **Content** During this workshop we will explore the following topics: • What is metacognition? • What is effective classroom talk? • How can developing a metacognitive approach enhance student learning? • How can teachers encourage effective discussions amongst their learners? • How can effective questioning help learners think deeply, independently and support assessment for learning? **We ask participants to complete reading and thinking before the workshops. Please work through Getting started with Metacognition and Getting started with Assessment for Learning.** This workshop compliments the PDQ certificate in Teaching and Learning (6208) and the PDQ diploma in Teaching and Learning (6209).	
	September 24 - 25	**All Cambridge Enrichment workshops** • Focus on giving delegates practical ideas, based on academic research, to be used in their school • Give delegates plenty of time to ask questions and share ideas • Are designed to meet delegate needs and experiences • Give delegates, where appropriate, accompanying electronic resources to be used before and/or after the event **Language** These trainings will be delivered in English so participants are required to have sufficient competence in English to participate in the training. All candidates should have English language competence comparable to Level B2 in the Common European Framework of Reference for Languages (CEFR). We recommend a minimum requirement of 5.5 on the International English Language Testing System. Further information may be obtained through the Council of Europe website.	Rs 15,000
Expanding the Classroom - Developing mathematical thinking for success in assessments	September 26	Math in the IBDP is more than just solving a problem – it requires higher order thinking in unfamiliar contexts. Moreover, with the expected curriculum changes starting in 2019, it is essential for Math teachers to familiarize themselves with Inquiry that deepens learning. The need to learn how to expand mathematical learning and critical thinking skills beyond their classroom is critical. Apply these new teaching techniques to build essential skills that have a direct impact on assessment, such as the exploration.	Rs 5,000