

# Continuity and Coherence in the Learning Experience

## A Generated Resource Learning Approach

Resources are essential to pedagogy, to thinking. How do we ensure that we remain innovative with our resources? What is a pedagogical resource? What is the lifecycle of a generated resource? And how can we build on existing resources to generate new ones? Are our libraries dead spaces? Is less sometimes more? Are our schools truly a result, a resource, generated by our learning or arbitrary spaces where learning should take place?

In this two-day workshop, Anju and Pascal will explore how to generate and utilise resources organically to create meaningful learning experiences. We will explore the manifold nature of what a pedagogical resource can be, looking at classroom practices in teaching biology, psychology, mathematics, physics as well as languages. We will look at how continuity and coherence in a learning environment requires a constantly active and evolving generated resource cycle to thrive.

The Generated Resource Learning (GRL) pedagogy was conceptualized by Anju and Pascal at Mahatma Gandhi International School (MGIS) with researchers from University of Paris 13. It is an innovative teaching methodology inspired from educational theories of Piaget, Vyogotsky, Dewey, Freinet, Erikson, Krishnamurti, and Gandhiji after whom the school is named. The pedagogy also draws from different practices such as Neuro Linguistic Programming, Gestalt and mindfulness. GRL can be summarised as a pedagogy of a spiral experiential learning. It uses available material and immaterial resources that include the body, different senses, space, movement and metacognition.

**For whom:** This year's format is a high intensive, practical workshop for teachers of the early years, elementary years, as well as the middle and high school years. The workshop is relevant to all schools irrespective of their curriculum. Schools are encouraged to send teachers representing diverse subject areas

**Outcome:** obtain a certificate in Generative Resource Learning Pedagogy

**Key Learning Objective:** To equip educators with a pedagogical orientation that looks at how the construction of knowledge is contingent on ever evolving cycle of generative resources.

# Speakers



Pascal Chazot has a Ph.D in Psychology of Education from the University of Paris, and an M.Phil in International Relations and Comparative Psycholinguistics. He has been a member of the Board of Governors, (Education) in the IBO and previously an elected Member of Parliament for French Overseas (in South Asia). Pascal teaches Psychology, TOK as well as French and is also an IB trainer and evaluator for MYP. He has been awarded the Medaille d'Honneur called the President Medal by the Government of France. He is a member of the APA (American Psychological Association), member of the Research Laboratory in psychology EXPERICE at University Paris 13 (France), and is also a member of International Mind, Brain and Education Society (IMBES) with the Graduate School of Education, Harvard University (USA).



Anju is a Doctoral researcher in King's College, London, where she is conducting a qualitative study on the impact of an experiential learning methodology in in-service teacher education in India. She conducts workshops in teacher training and parenting. She has two Masters degrees, one in English Literature, another in Education from the University of Paris. She has been a columnist with leading English dailies and has scripted and presented several educational films. She has written academic articles and authored 'Clay Cures' and 'Parenting Teens in Modern Times'.

Both Pascal and Anju Chazot have been working since 20 years in the field of school education. They founded an IB school in Ahmedabad called Mahatma Gandhi International School (MGIS). Their teacher trainings focus on using existing resources such as the body and space in learning through trans-disciplinary projects. After facing a deep personal loss of their daughter Tara in 2014, both embarked on a quest to seek answers and in the process, they learnt techniques that can empower us to become our authentic selves. Recently, they gave a series of conferences and practical workshops for teachers and educators in Paris, Brive-la-gaillarde, Arles, Geneva and Moscow in 2018.