

Presents its 14th Teachers' Conference, 2019

Dates: 01 - 02 March 2019 | Location: Jaipur | Neerja Modi School

CONTINUITY & COHERENCE IN THE LEARNING EXPERIENCE

A Generated Resource Learning Approach

ABOUT

The Generated Resource Learning (GRL) pedagogy was conceptualized by Anju and Pascal with researchers from University of Paris 13.

In this two-day workshop, we will explore how to generate and utilise resources organically to create meaningful learning experiences, looking at classroom practices in teaching biology, psychology, mathematics, physics as well as languages.

We will look at how continuity and coherence in a learning environment requires a constantly active and evolving generative resource cycle to thrive.

FOR WHOM

This year's format is a high intensive, practical workshop for teachers of the early years, elementary years, as well as the middle and high school years.

The workshop is relevant to all schools irrespective of their curriculum. Schools are encouraged to send teachers representing diverse subject areas

OUTCOME

Obtain a certificate in **Generative Resource Learning Pedagogy**

HOW DO WE ENSURE THAT WE REMAIN INNOVATIVE WITH OUR RESOURCES?
WHAT IS THE LIFECYCLE OF A GENERATED RESOURCE?
AND HOW CAN WE BUILD ON EXISTING RESOURCES TO GENERATE NEW ONES?



Pascal Chazot

Pascal Chazot has a Ph.D in Psychology of Education from the University of Paris, and an M.Phil in International Relations and Comparative Psycholinguistics. He has been a member of the Board of Governors, (Education) in the IBO and previously an elected Member of Parliament for French Overseas (in South Asia). Pascal is an IB trainer and evaluator for MYP. He has been awarded the Medaille d'Honneur by the Government of France. He is a member of the APA (American Psychological Association), and also a member of International Mind, Brain and Education Society with the Graduate School of Education, Harvard University (USA).

Anju is a Doctoral researcher in King's College, London, where she is conducting a qualitative study on the impact of an experiential learning methodology in in-service teacher education in India. She conducts workshops in teacher training and parenting. She has been a columnist with leading English dailies and has scripted and presented several educational films. She has written academic articles and authored 'Clay Cures' and 'Parenting Teens in Modern Times'.

Recently, Anju and Pascal gave a series of conferences and practical workshops for teachers and educators in Paris, Brive-la-gaillarde, Arles, Geneva and Moscow.

PRESENTERS



Anju Kauwr Chazot