



taisi

THE ASSOCIATION OF
INTERNATIONAL SCHOOLS OF INDIA

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**TAISI TEACHERS
AND MIDDLE
MANAGEMENT
WORKSHOP**

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Live as if you were to die tomorrow. Learn as if you were to live forever
– Mahatma Gandhi

It gives me great pleasure to welcome all our participants to the eighth TAISI Conference for Teachers and School Middle Management.

Working in education, we have been entrusted with a sometimes challenging and frustrating, but always exciting job: to teach students how to learn. Essentially, we are not teaching our students about algorithms or world wars or Yates or Keats, but rather, giving our students the tools they need to find, interpret, assess and choose their information.

I am certain that at the end of these two days, all our participants will be eager to get back to school on Monday morning to put into practice what they will have come away with, in the able hands of Gordon and Sasha.

Let us always keep our minds open to learning and inspire those around us to do the same.

Anu Monga

Chairperson

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A Toolkit for Inquiring and Thinking

In a world where information is accumulating at an exponential rate, the greatest advantage we can give our students is to teach them 'how to learn'. This will mean helping our students build a set of strategies that will give them the ability to come to understand new ideas as they emerge in the world. Such a toolkit would include strategies for:

- sourcing information
- evaluating information for bias and relevance
- connecting information to what we already know
- recording and organizing information in ways that help us see patterns, answer bit powerful questions, and solve difficult problems
- develop theories about how the world works and test our theories to see when they hold true and when they don't

The workshop will explore a range of practical strategies for achieving these goals. The inquiry and thinking strategies introduced in the workshop will support teachers in structuring conversations between students and can all be implemented with limited resources. Where appropriate we will also explore the theories of learning that support particular learning tools so that we can better understand which learning tools will be most useful in which situations and why.

Speaker profile



Gordon Eldridge

Gordon Eldridge is currently Curriculum Director at the International School of Brussels. Gordon was the Head of K. International School in Japan from the time the school was founded in 1997 until 2005. Schooled in Australia, Gordon originally trained as a foreign language teacher (German), and has taught ESL and history. He is currently undertaking a PhD with research focusing on curriculum implementation and is also a researcher for The International Educator (TIE). Gordon teaches a course in Curriculum leadership for the Principal's Training Center (PTC) and a course in Inquiry-Based Learning for the Teacher Training Center (TTC - www.theptc.org). Gordon has also led workshops and participated in authorization teams as an MYP trainer for the International Baccalaureate Organization.



Sasha Marshall

Sasha Marshall is currently the Head of the Early Childhood Centre at the International School of Brussels. Prior to this she was Deputy Head of Primary and PYP Coordinator at the International School Dhaka, Bangladesh and several years ago, Head of K. International School Tokyo for a period of three and half years. She has a broad range of experience as a teacher, curriculum coordinator, trainer and evaluation team member in international schools. Sasha has been a Primary Years Program trainer for the International Baccalaureate as well as a team leader for the International Baccalaureate Authorization Teams in the Asia Pacific region. Sasha has been involved in the planning, support and implementation of a K-12 inquiry based, concept driven curriculum and is extremely interested in the development of whole school continuums of international education. Sasha teaches a course in Curriculum leadership for the Principal's Training Center (PTC) and a course in Inquiry-Based Learning for the Teacher Training Center (TTC - www.theptc.org).

Agenda

Day One

22nd
February
2013

- 09.00 – 10.30** **What do we mean when by ‘learning’?**
In this session we will consider the core business of schools - causing learning! We will investigate different types of learning and define them in ways that will help us plan for each type of learning.
- 10.30 – 10.50** **Morning Tea Break**
- 10.50 – 12.30** **How can we plan for understanding?**
In this session we will consider what we mean by understanding, how we can establish a culture of thinking in our classrooms and how we can choose information sources that will support the development of understanding.
- 12.30 – 13.30** **Lunch Break**
- 13.30 – 15.00** **How can we help students evaluate information?**
In this session we will examine tools that can support students in examining the relevance, bias, and reliability of information.
- 15.00 – 15.20** **Afternoon Tea Break**
- 15.20 – 16.30** **How can we help students connect information to what they already know?**
In this session we will look at some of the research into the importance of connecting to prior knowledge and examine some concrete strategies for achieving this.
- 17.30 – 18.30** **Artistic Yoga**
To end a fruitful day of learning, teachers will be in for an hour of soul searching, and shall ‘work on themselves’ to establish togetherness with the cosmos. This session will be conducted by teachers of ARTISTIC YOGA. Artistic Yoga, which is engineered by the world renowned yoga expert, Bharat Thakur is a dynamic, powerful and a revolutionary system of yoga (using asana, pranayama, bandha, kriyas and mudras). This will help the delegates realize that it is the rhythm of the body, the melody of the mind and the harmony of the soul that create the symphony of life. This will be followed by a question and answer session.
- 20.00 onwards** **Special Dinner**

Day Two

23rd
February
2013

- 09.00 – 10.30** **How can we help students organize information?**
In this session we will look at some of the research into the limitations of working memory and the importance of helping students organize information in ways that take the burden off our working memory.
- 10.30 – 10.50** **Morning Tea Break**
- 10.50 – 12.30** **How can we help students organize information (part 2)?**
In this session we will look at some more concrete tools for supporting students in organizing information in useful ways.
- 12.30 – 13.30** **Lunch Break**
- 13.30 – 15.00** **How can we support students in developing theories about how the world works?**
In this session we will examine some of the research into the importance of allowing students to develop their own theories of how things work and why they are the way they are. We will then look at some concrete strategies that give students opportunities to do this.
- 15.00 – 15.20** **Afternoon Tea Break**
- 15.20 – 16.30** **Wrap-up and Reflection**
In this session we will summarize some of the main threads of the workshop. We will also allow participants a chance to reflect and plan what they will do with the strategies they have practiced when they return to their school.

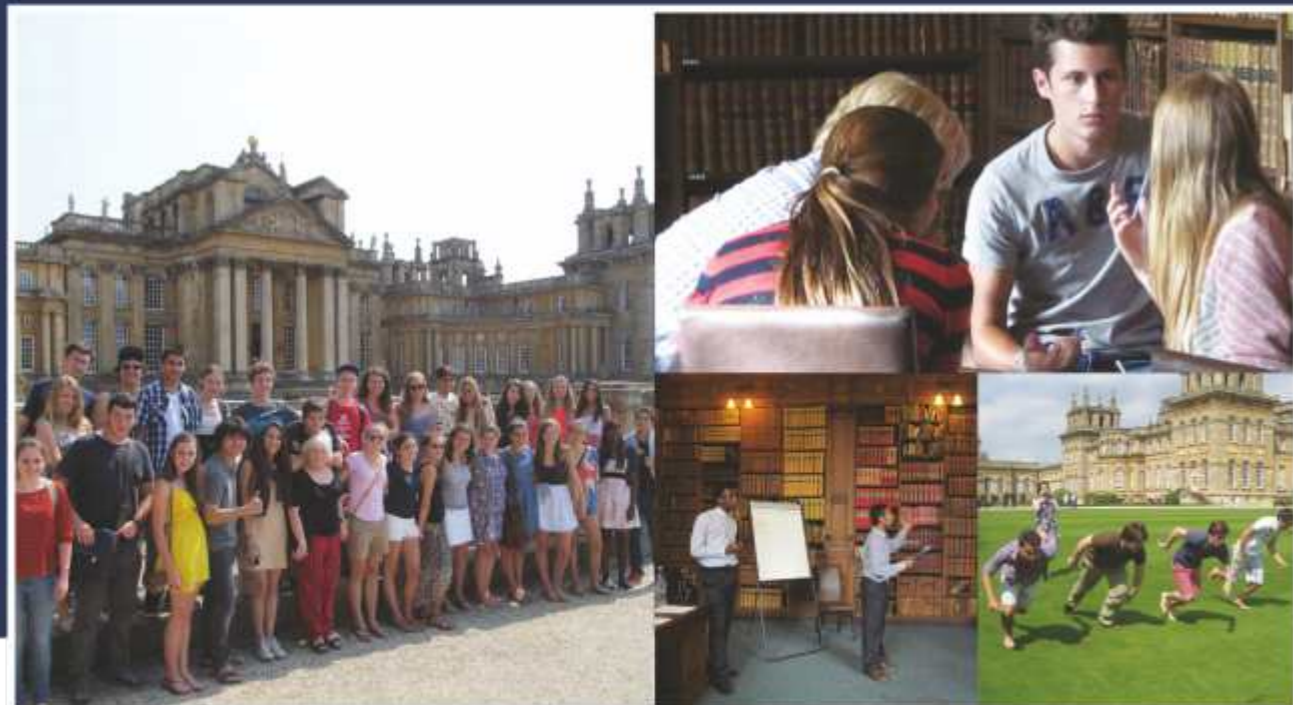
List of Participants

	Name of the School	Participants
1	Podar International School, Mumbai	Vandana Lulla Prema Mathew Shahina Momin Veronica Macwan Hema Rajan Deidre Gokhale Leena Vij
2	The Cathedral Vidya School, Pune	Rupa Dabral Meera Sain
3	DSB International School, Mumbai	Deepali E Furtado
4	Miri Piri Academy, Amritsar	Kirandeep Kaur Gurmit Kaur Mamta Menon
5	Mercedes Benz International School, Pune	Albert Ferreira Maya Gurung Monica Bhisey Mary Christie Michelle Roxburgh Poornima Karve Shefali Grover
6	Oberoi International School, Mumbai	Jane Elizabeth Ostrander Veena D'silva
7	Atul Vidyalaya, Valsad	Mini Mathew Uma Rama Murthy
8	Pathways School, Noida	Dr Ravender Kumar Kaul Saru Bhardwaj
9	Avalon Heights International School, Mumbai	Ramesh Mitta Meena Singh
10	National Public School (HSR Layout), Bangalore	Elsie Thomas Chitra Narayanan Radhika Narayanan
11	National Public School (Rajajinagar), Bangalore	Vijayalakshmi Natarajan
12	National Public School (Koramangala), Bangalore	Sudha Balan Malini Keshav M M Gowramma
13	National Public School (Indiranagar), Bangalore	Anuradha Krishna Shubha Achaiah

	Name of the School	Participants
14	International School of Hyderabad, Hyderabad	Maya Raghu Leena Sardesai
15	The British School, New Delhi	Aradhna Chawla Parul Singh Balayan Sujata Singh
16	National Academy for Learning, Bangalore	Nirmala Shenoj Usha Priyesh
17	Pathways World School, Gurgaon	Santanu Bhowmik Achla Kakria Malini Ghosh
18	Cambridge International Examinations	Vinayak Sudhakar William Bickerdike
19	Step By Step School, Noida	Chetan Singh Vineeta Sinha Arti Marthur Anubha Pandya Vijayashree Ranganathan
20	Edubridge International School, Mumbai	Nirmala Balasubramanian
21	Goldcrest International, Mumbai	Sharmistha Bardhan
22	Bangalore International School, Bangalore	Puneet Shankar Mahesh Kumar Janhavi Urs Jayati Ashok George Aruna Iyer Pavithra H
23	Canadian International School, Bangalore	Diana Mojica Guevara Asha Samuel
24	Daffodil International School, Pune	Alka Pandey
25	Chirec Public School, Hyderabad	Veena Shukla Swapna Kennedy Sonia Nagpal Reena Rani
26	Hosur International School, Hosur	B Gayathri

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**THE ASSOCIATION OF INTERNATIONAL SCHOOLS OF INDIA (TAISI)
TEACHERS & MIDDLE MANAGEMENT WORKSHOP
AT THE COURTYARD BY MARRIOTT, PUNE
22ND AND 23RD FEBRUARY, 2013**

1. What did you like best about the workshop?

2. Do you have any comments about the presentations?

3. Are there any workshops that you would like to be organized in the future?

4. Are there any specific presenters that you would like to hear in the future?

5. Do you have any suggestions about the venue or arrangements?

6. Do you have any other suggestions or comments?

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